

Inspiring Teachers, Strengthening Generations!!!

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ABSTRACT

Teaching is an ongoing active process. Teachers are founts of experience. Successful teachers nurture students, who eventually develop into leaders and become teachers themselves. Inspiring students are integral to ensuring their success and encouraging them to fulfill their potential. Students who are inspired by their teachers can accomplish amazing things, and that motivation almost always stays with them. A great teacher can leave an indelible mark that lasts a lifetime, and for many of us, some of our most important decisions were inspired by our teachers.

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INTRODUCTION

Teaching is not just building mind but mindset. It is not building affinity but attitude. Inspiring teachers, strengthening generations is the hard work of spirited teachers of higher education in all disciplines. Teachers are in a unique position to have a direct impact on their students. For many teachers, one of their simplest goals is to inspire their students to love learning. But the inspirational power of a teacher can transcend the classroom. So often, we hear people say that they were inspired to pursue their careers because of their teachers.

Need for Inspiring Teacher

Teachers seek to inspire students in all aspects of their lives, and for many teachers, their greatest goal is to be a role model. There may be “bad mentors” in every field. Failure to communicate or miscommunication may result in a termination of the relationship. These behaviors may sabotage a student’s professional development and harm students and strip them of confidence. Every teacher needs to improve, not because they are not enough but because they can be even better.

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Where dignitaries from all major fields and eminent people from all walks of life came together to interact with teachers of higher education: Shri Rahul V Karad, the founder and chief convener of 1st National Teachers’ Congress MIT, Pune, Maharashtra, India, acclaimed that teachers belong to the distinct league of teachers to which young generations can look up to with great hope and aspirations.

We know that people like you, stand in the shadows, watching your wards, work their way to the top.

- You teach them the ways of the world.
- You are the mentors who find the diamonds in the rough and polish them to a brilliance that lights up the world.
- You are to play a vital role in making the deeper imprint in building the society and preparing the future generations.
- You are the bows from which your students as living arrows are sent forth.

The very role of every teacher, Dr Jabbar Patel—an acclaimed eminent film director says, depends on;

- How you make a student to rebel in what the teacher teaches.
- Recognizing the talent of a student.
- Going beyond salaries with values and the ethos of the institution.
- Realizing we do not have same sense of art.
- Knowing teacher has to be humble, but students can be rebellious.
- Teaching them how to go beyond tradition.

You ought to say “I am not a teacher but a disciple.” And the student would say “I am a product of a good teacher.”

Mentoring in Nursing

Mentoring is a vital process in nursing, an essential component in educating nurses and sustaining leadership.¹ This process involves the art and science of guiding another through the purposeful actions of inspiring, coaching, teaching, directing, and leading an individual to a new place of cognition. Nursing students need to develop competency in the field of education, argumentation, and questioning as they are pivotal to foster the relationship with the patients and to achieve greater humanization care.

The teacher provides direction to work independently, promotes critical reasoning, and assures provision of

standardized care while guiding the student to follow policies and procedures. The student's skills are periodically evaluated. This system assures delivery of safe, effective care, and ensures patient safety.

Benefits of Mentoring

Mentoring facilitates best clinical practices and professional growth for both the mentor and mentee. Leadership is sustained through mentoring. Trusting relationships create lasting professional friendships, which contribute to staff retention. Improve personal communication techniques. Allowing the mentee to observe, participate, and learn and helps build confidence and a sense of identity.²

Mentoring Theme

Mutual trust, caring, and in some instances confidentiality provide a scaffold for the mentor-mentee relationship. Understanding the expectations and limitations will determine its success. McCloughlen, O'Brien, and Jackson located four mentoring themes: The connection (which is based on the partnership), the degree of mutual regard or respect, professional boundaries, and honoring the characteristics that contribute to self.³

Guru-Shishya Relationship

The modern guru-shishya relationship is, at the moment, an uncomfortable blend of the traditional gurukul system, and the modern teacher-student relationship. The modern guru-shishya phenomenon is yet to find its balance in the constant renegotiation between tradition and modernity that India is currently undergoing.

Taalyogi Pandit Suresh Talwalkar, an accomplished Tabla artist and expert musicologist, describes if a teacher knows what to teach, how to teach, and willing to teach, what a guru could expect from the student is:

- Surrender
- Devotion
- Hardships
- Sincerity
- Punctuality
- Loyalty

As a teacher, we also need to be aware that unless there is motivation, there is no value. The student may not step with our step, they will go ahead. Unless a student excel, he will not have fulfillment.

We need to teach each student to think intensely and critically, voice ones loud thinking, help in character building, provide freedom to explore the potential to be expected, and impart in them that highest level of education is courtesy and kindness. We are teaching, are they learning? Students are not undifferentiated mass, treat

individual students as individuals. This question must disturb us always to be a better teacher.

Panchsheel of Education

We as teachers to achieve excellence and creativity in one's own walk of life need to reconstruct the Panchsheel of education. That is to have command over the subject, skill of imparting, absolute update of field of knowledge, an ability to contribute the new knowledge, and show unconditional love. I believe, these are extraordinary teacher's most important principle.

When someone asked late Dr Abdul Kalam, sir what you want to be remembered of, he answered "Teacher". As a teacher what we want to produce, produce student with values for dealing with complexity, critical thinking, creativity, emotional quotient, and co-create.

Teacher as an educator, motivator, inspirator; are we auditing?

Self-auditing is a pathway to serve the education better. Regular assessment of teacher performance like mentoring, advising, interest and commitment, outstanding teaching, dual role in teaching and practice, and so on helps in assessing academic performance. Education is a triangle with three players: Teacher, student, and parent. What game are we playing? Verify, do we exhibit punctuality with dedication, love the students, and show the right path to go ahead? In this world, nothing is as pure as knowledge, self-auditing is the best tool to be utilized.

If you want to be an inspirator, be passionate about teaching. Your task is to mold, motivate, and shape students to whom future belongs. We are to create a responsible learner for life, imaginative and inventive learner for life. Talk to them about importance of a disciple. Students desire teachers who listen to them.

To be conscious of the consequences of this action one need to audit. Audit is focus and assessment is outcome. Are we focused on auditing?

Teacher's Social Responsibility

Self-assessment and auditing: Are we really contributing truly

- We tell students not to throw but do we ask them to pick up garbage?
- Be the change you want to see in them
- Use unconventional method
- Enjoy with them, lead by example
- Identify the real problem
- Not just teaching but see that everything understood.

Quoting Albert Einstein "I never teach, my pupil only attempt to provide the condition in which they can learn and accept. Can we instill in the mind of students 'why'

the curiosity? Yes, teach them curiosity. Then it is worth saying I am not a teacher but I am an awakener.”

Awakener is one who always available to the students, transparent in his/her behavior, imbibe values, facilitate students own inquiry and thinking, encourage students in extracurricular activities, and goes beyond curriculum to develop skills among the students.

CONCLUSION

Teachers can inspire an uninterested student to become engrossed in learning. They can motivate them to participate and focus, and even bring introverted students out of their shells. A great teacher can get students reading, inspire a passion for procedures, make nursing fun, and

turn disease conditions to stirring stories. Today’s students are going to be the human capital. Our students are going to make a global manpower. Let us be teachers whose mention should fill the eyes with tears. There should be a time when a student says teacher is more than mother and father.

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